



Al Ameen Memorial Minority College

Department of Philosophy

Under Graduate Programme (CBCS)

B.A. Philosophy Programme Specific Outcome (PSO)

- 1) The learners are able to acquire knowledge for expansion and are enriched after completion of the courses with their rationale exercise.
- 2) They will improve their thinking, reasoning, and writing skills and will be eager to satisfy their cravings for materialistic as well as factual knowledge.
- 3) Develop their logical thinking, ethical and moral sense of life, and also their spiritual senses.
- 4) To prepare themselves as an ideal man for family and society. And in practical life, they may be imitable.
- 5) They will get opportunities to express themselves in this phenomenon-filled world in the true sense.
- 6) They will organise to run smoothly both in their personal lives and in society.
- 7) They will initiate and upgrade integrity, brain maturity, a sense of nationality, and harmony.
- 8) They will make a good platform where their dreams will come true and establish the future of real life, avoiding fake dreams and illusions.
- 9) After all, undoubtedly, the learner's thinking, feeling, and willing sense will increase if they actually and practically give effort as their own.



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B.A. Philosophy Course Outcome (CO)

Semester-I

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
1 ST SEMESTER	PHIA-CC-1	Indian Philosophy-I ভারতীয়দর্শন	The students of Philosophy will learn the meaning of Indian Philosophy, division between the Astika and Nastika school, critically explain and examine carvaka metaphysics, epistemology and ethics. They will get about the clear concept of Jainism, Buddhism, Nyaya and Vaissika metaphysics and epistemology.
	PHIA-CC-2	History of Western Philosophy-I পশ্চিমা দর্শনের ইতিহাস-I	The students will know about the origin and development of western Philosophy focus the philosophical thought and ideas of the early Greek philosophers like Thales, Heraclitus, Protagoras, Plato, Aristotle, St. Thomas Aquinas, Descartes, Spinoza and Leibniz.

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
1 ST SEMESTER	PHIG-CC/GE-1	Indian Epistemology and Metaphysics ভারতীয় জ্ঞানবিদ্যা ও অধিবিদ্যা	The student will learn about the critically explain and examine carvaka Epistemology and Nyaya Epistemology. They will get about the clear concept of vaissika metaphysics and advaita metaphysics.



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Semester-II

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
2 ND SEMESTER	PHIA-CC-3	Outlines of Indian Philosophy-II ভারতীয়দর্শন-২ এররূপরেখা	The students will learn about the different orthodox school of classical indian philosophy like Samkhya, Yoga, Mimamsa, Advaita Vedanta, Visistadvaita.
	PHIA-CC-4	History of Western Philosophy-II পাশ্চাত্যদর্শনেরইতিহাস-২	The students will be able to know the fundamental characteristics of empiricism, another important school of modern western philosophy, by elaborating the views of chief advocates of this school. They will get clear concept of the critical philosophy of Kant who attempted to reconcile the two conflicting theories, empiricism and rationalism.

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
2 ND SEMESTER	PHIG-CC/GE-2	Western Epistemology and Metaphysics পাশ্চাত্যজ্ঞানতত্ত্ব এবং অধিবিদ্যা	The student will learn from the paper about the fundamental notions of knowledge, origin concepts of Rationalism view of Descartes and Leibniz and concepts of empiricism views of Locke, Berkeley and Hume. They are knowing about the important philosophical theories of the origin of knowledge of Rationalism, empiricism and Kant's critical theory, Realism, Causality and mind - body problem.



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Semester-III

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
3 RD SEMESTER	PHIA-CC-5	Philosophy of Mind মনেরদর্শন	The students are introduced to the definition nature and scope of Psychology. They are knowing different methods like introspection and extrospection. Sensation, perception, illusion and hallucination are the knowledgeable topics included in this paper. They are knowing about memory and its function. The students are realizing the field of consciousness, mechanisms of Dream, chronological age, mental age and I.Q. They are analyzing and clarifying the different theories of learning, Philosophical theories of mind, consciousness, intelligence and personality.
	PHIA-CC-6	Social and Political Philosophy সামাজিক এবং রাজনৈতিক দর্শন	This paper includes the primary concepts of social and political philosophy like society, community, family, cast and class. The students realizing with the theories regarding relation between individual and Society, Social change and progress. So this course helps to develop interest among the students about the contemporary social issues and concerns.
	PHIA-CC-7	Philosophy of Religion ধর্মেরদর্শন	This course helps the students will understand to different values of religious tradition and their alternative. They are introduced to the nature and scope of Philosophy of Religion, doctrine of Karma and rebirth, doctrine of Liberation. They are analyzing the argument for the existence and non - existence of God, the peculiarity of religious language are some of the topics included in this paper. Critically analyzing the recent concepts of the religious pluralism, inter- religious dialogue and possibility of universal Religious.
	PHIA-SEC-A-1	Logical Reasoning and application : Indian and Western যৌক্তিক যুক্তি এবং প্রয়োগ: ভারতীয় এবং পাশ্চাত্য	This paper has both theoretical and practical content. So this course helps the student to develop reasoning ability and analytic outlook towards different situations. The students are introduced to the main objectives of logical reasoning. This paper introduces the student to the primary concept of Law, courts and argument, Language in the law and the function of legal language. The learner would acquire the skill to make deductive and inductive reasoning in law.
	PHIA-SEC-A-2	Man and Environment মানুষ এবং পরিবেশ	This paper has been meant to environmental awareness and responsibility among the student. Classical Indian environment attitude with special reference to upanishadic world view, post- upanishadic view of Nature and Tagore's understanding of nature this paper introduced to the western Philosophical theories of respect towards nature, concept of intrinsic value of nature and eco - feminism, deep ecology and its third world.



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B.A. Philosophy Course Outcome (CO)

Semester-III

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
3 RD SEMESTER	PHIG-CC/GE-3	Western Logic ওয়েস্টার্নলজিক	The student will be able to get clear concept of introductory topics like sentence, proposition, argument, truth and validity, Aristotelian and Boolean interpretation and classification of categorical propositions and Immediate inference, categorical syllogism and testing the validity of argument and statement forms.
	PHIG-SEC-A-1	Logical Reasoning and Application লজিক্যালরিজনিংএবংঅ্যাপ্লিকেশন	This paper has both theoretical and practical content. So this course helps the student to develop reasoning ability and analytic outlook towards different situations. The students are introduced to the main objectives of logical reasoning. This paper introduces the student to the primary concept of Law, courts and argument, Language in the law and the function of legal language. The learner would acquire the skill to make deductive and inductive reasoning in law.
	PHIG-SEC-A-2	Business Ethics ব্যবসায়িকনীতি শাস্ত্র	



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Semester-IV

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
4 TH SEMESTER	PHIA-CC-8	Western Logic-I ওয়েস্টার্নলজিক-1	Discuss in this paper of the primary concept of logic and argument, deductive and inductive argument, argument form and argument, truth and validity, the formal nature of syllogistic argument, Rules and Fallacies, Venn - diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, Scientific and Unscientific investigations, crucial experiment and Ad Hoc Hypotheses and Probability. The course helps the student to learn logical analysis and improve a rational bend of mind.
	PHIA-CC-9	Western Logic-II ওয়েস্টার্নলজিক-২	Discuss in this paper to the value of special symbols, truth - function, dagger and stroke function, inter - definability of truth-function, the three laws of Thought, testing argument form and argument for validity by Truth - table and resolution, formal proof of validity, need for quantification theory and quantification rules and proving validity. This course helps the students to know about the methods of deduction and to prove the validity and invalidity of argument.
	PHIA-CC-10	Epistemology and Metaphysics (Western) জ্ঞানতত্ত্ব এবং অধিবিদ্যা (পশ্চিম)	The student will learn from the paper about the fundamental notions of knowledge and truth. They are knowing about the important philosophical theories like realism, idealism, phenomenalism, the concepts of cause substance and universal. They are learn the analytic truth and logical possibility, the problem of induction and causal principles. This course helps to improve a strong knowledge base of philosophical critical enquiry.
	PHIA-SEC-B-1	Emerging trends of thought চিন্তার উদ্ভাবনমান প্রবণতা	The student will learn about the emerging trends of thought like business ethics, environmental philosophy, origins of feminist thought of philosophy, peace studies and recent trends in ethics.
	PHIA-SEC-B-2	Philosophy of Human Rights মানবাধিকারের দর্শন	XXXX



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Semester-IV

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
4 TH SEMESTER	PHIG-CC/GE-4	Philosophy of Mind. মনেরদর্শন।	The student will be able to get clear concept of sensation, perception, relation between sensation and perception, illusion, hallucination and Gestalt theory of perception. The student are realizing the field of consciousness, Freud's theory of dream, memory and its function, Intelligence and I.Q and various theory of learning.
	PHIG-SEC-B-1	Man and Environment মানুষএবংপরিবেশ	They will learn from this paper about the classical Indian attitude to environment as the upanishadic world view, Tagore's understanding of nature, the post - upanishadic view of nature. This paper introduce to the western philosophical theories of respect towards nature, concept of intrinsic value of nature and eco - feminism, deep ecology and its third world.
	PHIG-SEC-B-2	Value Education মূল্যবোধশিক্ষা	XXXX



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Semester-V

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
5 TH SEMESTER	PHIA-CC-11	Nyaya Logic and Epistemology-I ন্যায়যুক্তিওজ্ঞানতত্ত্ব-I	This course helps the student will knowing to the defination and classification of buddhi, smrti, anubhava, prama and pramana,special causal condition and general causal condition, effect and pratyaksa. They are introduced to the concept of anyathasiddhi, anupalabdhi,sannikarsa and different kind of anyathasiddhi,different kind of cause and sannikarsa.
	PHIA-CC-12	Ethics (Indian) নীতিশাস্ত্র (ভারতীয়)	The student will gather knowledge to improve their parsonal live as an ideal persons of family and society. Discuss in this paper of the concept of sthitopranjna - dharma, Rna and Rta, Vidhi sndNisedha, karmayoga :purusarthas and their inter - relation. This paper introduced to classification of Dharma, Buddhist ethics, Jaina ethics and mimamsa ethics.
	PHIA-DSE-A-1	Western Logic-I ওয়েস্টার্নলজিক-I	XXXX
	PHIA-DSE-A-2	Normative and Meta ethics আদর্শিকএবংমেটা নীতিশাস্ত্র	XXXX
	PHIA-DSE-A-3	Philosophy of Language (Indian) ভাষারদর্শন (ভারতীয়)	This course helps the student will knowing to the definition and classification of pada, laksana and sabdabodha.They are knowing about the important concept of asatti,yogyata,tatparya, akamsa,anvitabhidhanvada and avihitanvayavada.
	PHIA-DSE-B-1	An Enquiry Concerning Human Understanding -D. Hume মানববোঝারবিষয়ে একটিতদন্ত -D. হিউম	The student will able to get clear concept of the different species of philosophy, origin of ideas,Association of ideas, sceptical solution of these doubts,probability, idea of necessary condition,liberty and necessity.
	PHIA-DSE-B-2	The Problems of Philosophy-Bertrand Russell দর্শনেরসমস্যা-বার্ট্রান্ডরাসেল	XXXX
	PHIA-DSE-B-3	Vedantasara: Sadananda Yogindra Saraswati বেদান্তসার: সদানন্দযোগীন্দ্রসরস্বতী	XXXX
	PHIA-DSE-B-4	Srimadbhagabadgita শ্রীমদ্ভগবদ্গীতা	XXXX



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Semester-V

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
5 TH SEMESTER	PHIG-DSE-A-1	Ethics: Indian and Western নীতিশাস্ত্র: ভারতীয় এবং পাশ্চাত্য	XXXX
	PHIG-DSE-A-2	Social and Political Philosophy সামাজিক ও রাজনৈতিক দর্শন	This paper includes the Primary concept of social philosophy and political philosophy like society, community, association, institution, family, social- class and caste, social codes and sanctions custom and law, culture and civilisation, democracy and socialism. The student realizing relation between social and political philosophy, class attitudes and class consciousness, Marxist conception of class, Marx and Gandhi's theories of social changes. This course helps to develop interest among the students about the contemporary social issues and concerns.
	PHIG-SEC-A-1	Logical Reasoning and Application লজিক্যাল রিজনিং এবং অ্যাপ্লিকেশন	This paper has both theoretical and practical content. So this course helps the student to develop reasoning ability and analytic outlook towards different situations. The students are introduced to the main objectives of logical reasoning. This paper introduce the student to the primary concept of Law, courts and argument, Language in the law and the function of legal language. The learner would acquire the skill to make deductive and inductive reasoning in law.
	PHIG-SEC-A-2	Business Ethics ব্যবসায়িক নীতিশাস্ত্র	XXXX



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Semester-VI

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
6 TH SEMESTER	PHIA-CC-13	Nyaya Logic and Epistemology-II ন্যায়যুক্তিওজ্ঞানতত্ত্ব-II	The students will know about the definition and classification of anumana, anumiti, paramarsa, vyapti, paksadharmata, hetvabhasa, upamana and saktigraha. They will gather to concept of paksa, sapaksa, vipaksa, sathetu, varieties of laksana, controversy between the mimamsakas and the Naiyayikas of Arthapatti.
	PHIA-CC-14	Ethics (Western) নীতিশাস্ত্র (পশ্চিম)	The student will able to get clear concept of nature and scope of ethics, classification of ethics, moral and non - moral actions, object of moral judgement like motive and intention, moral theories of plato and Aristotle, standards of morality and theories of punishment.
	PHIA-DSE-A-2.1	Western Logic-II ওয়েস্টার্নলজিক-II	XXXX
	PHIA-DSE-A-2.2	Applied ethics ফলিতনৈতিকতা	XXXX
	PHIA-DSE-A-2.3	Philosophy of Language (Western) ভাষারদর্শন (পশ্চিম)	The student will understand to clear concept of syntax, semantics, pragmatice, word - meaning, definition, vagueness, sentence - meaning, testability and meaning.
	PHIA-DSE-B-2.1	Philosophical System of Contemporary Indian Thought: Swami Vivekananda সমসাময়িকভারতীয় চিন্তাধারাদার্শনিকব্যবস্থা: স্বামীবিবেকানন্দ	XXXX
	PHIA-DSE-B-2.2	Philosophical System of Contemporary Indian Thought: Rabindranath Tagore সমসাময়িকভারতীয় চিন্তাধারাদার্শনিকব্যবস্থা: রবীন্দ্রনাথঠাকুর	XXXX
	PHIA-DSE-B-2.3	Philosophical System of Contemporary Indian Thought: Sri Aurobindo সমসাময়িকভারতীয় চিন্তাধারাদার্শনিকব্যবস্থা: শ্রীঅরবিন্দ	XXXX
	PHIA-DSE-B-2.4	Philosophical System of Contemporary Indian Thought: M.K.Gandhi সমসাময়িকভারতীয় চিন্তাধারাদার্শনিকব্যবস্থা: এমকেগান্ধী	The student will know about the various concept of M.K.Gandhi like God and truth, nature of man, Non - violence, Satyagraha, swaraj and theory of trusteeship.



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Semester-VI

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
6 TH SEMESTER	PHIG-DSE-B-1	Applied Ethics and Philosophy of Religion. ফলিতনীতিশাস্ত্র এবং ধর্মের দর্শন।	XXXX
	PHIG-DSE-B-2	Contemporary Indian Thought সমসাময়িক ভারতীয় চিন্তাধারা	The student will know about the various concept of Swami Vivekananda like nature of man, nature of religion, ideal of universal religion and practical vedanta. They will learn about different thought of M.K.Gandhi like nature of man, non - violence, satyagraha, theory of trusteeship and different theories of B.R.Ambedkar like Critique of social evils and dalit movement.
	PHIG-SEC-B-1	Man and Environment মানুষ এবং পরিবেশ	They will learn from this paper about the classical Indian attitude to environment as the upanisadic world view, Tagore's understanding of nature, the post - upanisadic view of nature. This paper introduce to the western philosophical theories of respect towards nature, concept of intrinsic value of nature and eco - feminism, deep ecology and its third world.
	PHIG-SEC-B-2	Value Education মূল্যবোধ শিক্ষা	XXXX